

***Globalization and Development***  
**Political Science 4671-001**  
**Fall 2023**

Instructor: Dr. Glen Biglaiser  
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Office Hours: T, R: 11:00 am– 12:00 pm (oba)  
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Students graduating from the University of North Texas should be able to demonstrate awareness and knowledge of distinct cultures or subcultures, including but not limited to ethnicity, gender, class, political systems, religions, languages, or human geography. This course examines the historical experiences of Argentina, Chile, China, Mexico, South Korea, and Uruguay to explain differences in political and economic development. The choice of countries allows us to compare and contrast the role of the United States in influencing political and economic development. The course will also consider topical issues such as the spread of neoliberalism and globalization, immigration, implementation of NAFTA/USMCA, foreign direct investment, and Chinese-U.S. rivalry. It begins by examining the economic and political policies of Argentina, Chile, South Korea, and Uruguay, exploring the historical effects of colonial rule and domestic economic interests on political and economic development. The second half of the course delves into the globalization debate. It also examines authoritarian rule in Mexico and China. The course concludes by suggesting how the experiences of these countries are important for others from an economic and political standpoint.

Grades will be based on an in-class midterm worth 25%, a ten to twelve page essay worth 25%, and a final exam worth 35%. Class participation (including an oral debate) is strongly encouraged and is worth 15% of your final grade.

**Grade Scale**

A=90-100%; B=80-89%; C=70-79%; D=60-69; F=less than 60%

**Required texts**

Biglaiser, Glen. *Guardians of the Nation? Economists, Generals, and Economic Reform in Latin America* (Notre Dame: University of Notre Dame Press, 2002). ISBN: 0-268-03875-9

Cummings, Bruce. *Korea's Place in the Sun: A Modern History, Updated Edition* (New York: W.W. Norton, 2005). ISBN-10: 0393327027

Stiglitz, Joseph. *Globalization and its Discontents* (New York: W.W. Norton, 2002). ISBN: 0393324397

The books are available on e-reserve: <https://iii.library.unt.edu/search/r?SEARCH=psci+4671>

**Required Class Reader**

Assigned readings not in the required texts are available on Canvas.

**Attendance.** Attendance is expected in the course. Attending class will help improve your course performance and participation grade.

**Canvas.** Please check Canvas regularly, as I will provide important course information here.

**ADA Accommodation Statement.** UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding

one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website at [disability.unt.edu](http://disability.unt.edu).

**Academic Integrity Standards and Consequences.** According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

**Use of Artificial Intelligence for Assignments.** According to the UNT Academic Integrity Policy ([UNT Policy 6.003](#)), any form of "unauthorized assistance" constitutes cheating. As a result, use of any artificial intelligence is not authorized for assignments in this course.

**Emergency Notification & Procedures.** UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

**Acceptable Student Behavior.** Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at [deanofstudents.unt.edu/conduct](http://deanofstudents.unt.edu/conduct).

### **Class Schedule and Reading Assignments**

*Week 1: August 21-25*

#### **Democracy and Authoritarianism in the Developing World**

Huntington, *The Third Wave: Democratization in the Late Twentieth Century* (Norman: University of Oklahoma Press, 1991), pp. 109-121, on Canvas.

Karl, "Dilemmas of Democratization in Latin America," In Roderic Ai Camp, ed., *Democracy in Latin America: Patterns and Cycles* (Wilmington: SR Books, 1996), pp. 21-46, on Canvas.

Malloy, "Authoritarianism and Corporatism in Latin America: The Modal Pattern," In Roderic Ai Camp, ed., *Democracy in Latin America: Patterns and Cycles* (Wilmington: SR Books, 1996), pp. 121-137, on Canvas.

Biglaiser, *Guardians of the Nation?*, chapter 1 (pp. 1-20).

*Week 2: Aug. 28 – Sept. 1*

#### **History of Latin America and Post-World War II Political and Economic Theories**

Biglaiser, *Guardians of the Nation?*, chapter 2 (pp. 21-46).

Skidmore and Smith, *Modern Latin America* (New York: Oxford University Press, 2005), pp. 13-41, on Canvas.

Wynia, *The Politics of Latin American Development*, 3rd ed., chapter 5 (pp. 104-136), on Canvas.

*Week 3: September 4-8*

## **Policy Choice under Military Rule in Latin America**

Biglaiser, *Guardians of the Nation?*, chapter 3, 4 (pp. 47-109).

Movie: Commanding Heights: Latin America, 1940s-1960s; discussion afterward.

*Week 4: September 11-15*

### **Privatization and U.S. Influence**

Biglaiser, *Guardians of the Nation?* Chapter 5, 6 (pp. 111-158).

Yergin and Stanislaw, *The Commanding Heights*, 230-261, on Canvas.

*Week 5: September 18-22*

### **History of South Korea, 1860 - 1945**

Cummings, *Korea's Place in the Sun*, 86-184.

*Week 6: Sept. 25-29*

### **The “Chilly” Cold War in South Korea**

Cummings, *Korea's Place in the Sun*, 185-298.

**Handout Study Guide for Midterm: Thursday, September 26<sup>th</sup>.**

*Week 7: October 2-6*

### **Industrialization and the Democratic Movement, 1950s - 2021**

Cummings, *Korea's Place in the Sun*, 299-403.

Kang, “A New President Aims to Change South Korea’s Course,” *Current History* (September 2017), pp. 217-222, on Canvas.

Stiglitz, *Globalization and its Discontents*, ch. 4 (pp. 89-132).

**Midterm: Tuesday, October 3rd.**

*Week 8: October 9-13*

### **Theories of Globalization in the 21<sup>st</sup> Century**

Gilpin, *The Challenge of Global Capitalism: The World Economy in the 21<sup>st</sup> Century* (Princeton: Princeton University Press, 2000), pp. 293-357, on Canvas.

Micklethwait and Wooldridge, “Why the Globalization Backlash is Stupid,” *Foreign Policy* (September-October 2001), pp. 16-26, on Canvas.

Friedman, *The Lexus and the Olive Tree* (New York: Anchor Books 2000), pp. 349-378, on Canvas.

*Week 9: October 16-20*

### **Globalization, the IMF, and its Discontents**

Stiglitz, *Globalization and its Discontents*, ch. 1-3, and 7 (3-88, 195-213).

Harf and Lombardi, eds., “Do International Financial Institutions and Multinational Corporations Exploit the Developing World?” *Taking Sides: Clashing Views on Controversial Issues in World Politics*, 3rd ed. (pp. 251-265), on Canvas.

Biglaiser, Glen, and Ronald McGauvran. 2022. “The Effects of IMF Loan Conditions on Poverty in the Developing World.” *Journal of International Relations and Development* 25: 806–833, on Canvas.

*Week 10: October 23-27*

### **Globalization and MNCs**

Spero and Hart, *The Politics of International Economic Relations* (Belmont (CA)): Thomson Wadsworth, pp. 267-298, on Canvas.

Stiglitz, *Globalization and its Discontents*, ch. 8 (214-252).

**Debate 1: Do International Financial Institutions and Multinational Corporations Exploit the**

## **Developing World?**

*Week 11:* Oct. 30 – Nov. 3

### **Governmental Structure and Economy of Mexico**

Skidmore, Smith, and Green (2014), *The History of Modern Latin America*, 47-78 on Canvas.

Camp (2014), *Politics in Mexico*, 263-294, on Canvas.

Rourke, ed., "Is Economic Globalism a Positive Trend?" *Taking Sides: Clashing Views on Controversial Issues in World Politics*, 10<sup>th</sup> ed. (pp. 1-21), on Canvas.

### **Debate 2: Is Economic Globalism a Positive Trend?**

*Week 12:* November 6-10

### **Democratization (?) and Mexico's Prospects for the Future**

Camp (2014), *Politics in Mexico*, 295-317, on Canvas.

Smith, *Inevitable Partnership: Understanding Mexico: US Relations* (pp. 117-131), on Canvas.

Harf and Lombardi, eds., "Is Rapid Urbanization in the Developing World a Major Problem?" *Taking Sides: Clashing Views on Controversial Issues in World Politics*, 3rd ed. (pp. 27-46), on Canvas.

### **Debate 3: Is Rapid Urbanization in the Developing World a Major Problem?**

*Week 13:* November 13-17

### **China: An Introduction**

Shambaugh (2020), "China's Long March to Global Power." In Shambaugh ed. *China and the World*, pp. 3-21, on Canvas.

Westad (2020), "Legacies of the Past." In Shambaugh ed. *China and the World*, pp. 25-36, on Canvas.

### **Debate 4: Should U.S. Immigration Policy Toward Mexico Change?**

***Thanksgiving Break Nov. 20-24***

*Weeks 14 and 15:* Nov. 27 – Dec. 7

### **China: Reform and Development and Influence Abroad**

Garnaut (2018), "China's 40 Years of Reform and Development." In Garnaut et al. *China's 40 Years of Reform and Development*, pp. 29-51, on Canvas.

Yao (2018), "The Political Economy Causes of China's Economic Success." In Garnaut et al. *China's 40 Years of Reform and Development*, pp. 75-92, on Canvas.

Biglaiser, Glen, Lance Hunter, and Kelan (Lilly) Lu. "The Effects of Chinese and United States Foreign Direct Investment on Democracy in the Developing World." Under review and on Canvas.

### **Debate 5: Is China's Economic and Political Development Model Good for the Developing World?**

**Final Paper Due: Tuesday, November 28th (submit using Turnitin on Canvas).**

**Handout Study Guide for Final: Thursday, November 30th.**

**Final Exam: Thursday, December 14th, 8:00 a.m. – 10:00 a.m.**